

Group Member: (1) _____; (2) _____; (3) _____; (4) _____

Project Name: _____

EVALUATION RUBRIC: DESIGNING AN ASSESSMENT PLAN

#	Task	Meets or Exceeds Standards	Does not Meet Standards
1	Assessment Analysis. 1. Pre-Assessment Analysis. (5 pts) a. An analysis of whether or not learners will be pre-assessed for pre-requisite skills. b. If they are pre-assessed, statements regarding which skills will be assessed, how they will be measured, and a plan for how to address learners who do not have entry-level skills. c. Identification of learner behaviors which constitute progress towards mastery of learning task. 2. Formative Assessment Analysis (5 pts) a. Identification of formative assessments used to gather data about learners' progress towards mastery of learning task(s). 3. Summative Assessment Analysis (5 pts) a. Identification of learner behaviors which demonstrate mastery of the learning task. b. Identification of evidence or data which demonstrates the progression towards mastery of learning task.		
2	Assessment Development. 1. Assessment overview (5 pts) a. Label of learning behavior assessed b. Description of evidence that will be used to link assessment to objective (from needs analysis) being assessed. 2. Assessment Development/Creation (5 pts) a. Assessment Directions b. Actual Assessment c. Statement of how learning performance will be evaluated		
TOTAL			
Comments:			